GEOGRAPHY
UNDERGRADUATE DEGREES 2017
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Important Information
Information provided by the University such as in presentations, University brochures and the University website, is accurate at the time of first disclosure. However, courses, University services and content of publications remain subject to change. Changes may be necessary to comply with the requirements of accrediting bodies or to keep courses contemporary through updating practices or areas of study. Circumstances may arise outside the reasonable control of the University, leading to required changes. Such circumstances include, industrial action, unexpected student numbers, significant staff illness (where a course is reliant upon a person’s expertise), unexpected lack of funding, severe weather, fire, civil disorder, political unrest, government restrictions and serious concern with regard to the transmission of serious illness making a course unsafe to deliver. After a student has taken up a place with the University, the University will look to give early notification of any changes and try to minimise their impact, offering suitable alternative arrangements or forms of compensation where it believes there is a fair case to do so. Offers of a place to study at the University will provide up to date information on courses. The latest key information on courses, entry requirements and fees can be found at www.leeds.ac.uk/coursefinder. Please check this website before making any decisions.
Why study geography at Leeds?

Geography is one of the most relevant and fascinating subjects you could choose to study. It tackles some of the most pressing social, economic, political and environmental challenges facing the world today.

At its heart, geography is about exploring our world, which makes it unique in its breadth. With physical geographers studying glaciers, climate change and ecosystems, and human geographers studying cities, migration and development, geography brings together the latest ideas and techniques to be found in both the sciences and social sciences.

AN OUTSTANDING REPUTATION
The University of Leeds is home to one of the largest and most innovative geography departments in the UK. We are currently ranked in the top 15 geography Schools in the QS worldwide university rankings, reflecting the outstanding international reputation of the School's research. As a student here you will benefit from membership of a School which combines the highest academic standards in learning and teaching with a friendly and supportive environment: we received a 91% satisfaction rating in the 2015 National Student Survey results (NSS).

AT THE FOREFRONT OF RESEARCH
Our research is truly global. We work in some of the remotest places on earth, including the Arctic, the Antarctic and the depths of the tropical rainforests. Closer to home we tackle the challenges created by urban development, cultural change and the environmental impacts of today’s consumer society. Because of the importance of the research questions we ask, our findings also have a wider impact and influence the policy of governments, businesses and international organisations.

THE RIGHT COURSE FOR YOU
You can choose from a range of degree courses to reflect your own personal interests; opting to focus chiefly on physical geography with our BSc Geography degree or, if you are more drawn to human geography, then our BA Geography degree is the one for you. We also offer three specialist combined courses: BSc Geography-Geology, BA Geography with Transport Studies and BSc Geography with Environmental Mathematics.

As well as our single honours geography programmes, we also offer BA and BSc Geography joint honours programmes. These degrees give you the chance to supplement your geographical interests with other disciplines, offer you the flexibility to major more in one subject than the other, and allow you to tailor your degree to suit your personal strengths and interests.

GIVING YOU THE BEST EMPLOYMENT PROSPECTS
We set you up for your future career. We embed employability throughout your degree programme: through the transferable skills inherent in all our modules; careers talks by our alumni and modules dedicated to developing you as a highly employable graduate. The work experience opportunities we offer are endless and if you opt to do a year in industry you are virtually guaranteed a graduate job with that company when you finish your studies! As a Faculty we are ranked fifth out of the 22 Russell Group Universities for employability.

One of the largest geography departments in the UK with 60 academic staff and 700 students

Top 5 in the UK for research power (REF 2014)

Top 10 in the UK for student experience (THE 2015)

Top 15 in the world for Geography (QS World University Rankings 2016)

100% of our year in industry students go straight into graduate employment

£10m recently invested in state-of-the-art facilities

Specialist computer clusters for geographical information systems (GIS) students

Core fieldwork is FREE and optional fieldwork is heavily funded

REF (Research Assessment Framework)
THE (Times Higher Education)
Leeds – the right choice

The University of Leeds is located in the heart of a major city experiencing many of the challenges of contemporary urban life. The city is underpinned by a rich history and surrounded by amazing natural landscapes, so Leeds is not only a fantastic place to live and study but also provides countless opportunities for ‘doing’ geography.

A DYNAMIC AND SUPPORTIVE LEARNING PARTNERSHIP
We are a large and diverse School, with over 60 academic staff and 700 students. We pride ourselves on our excellent relations between students and staff. The Student: Staff Forum plays an important part in shaping the School’s thinking about learning and teaching. We are also committed to providing you with first-rate resources and academic and pastoral support to ensure that you have the best possible experience as a Leeds student.

EXTENDING YOUR EXPERIENCE
All of our programmes are designed to give you the option of undertaking a year-long industrial placement between Years 2 and 3. Alternatively, you might opt to immerse yourself in a different culture by studying overseas for a year. Either way you will gain valuable new skills that will enrich your CV, giving you a head start in today’s competitive job market.

ENRICHING YOUR LEARNING
At Leeds, research is at the heart of our degree programmes. We attract the highest-calibre staff, people who are working at the forefront of research into our changing world. This means that your classes will be based on research that is happening now, and will be taught by the people doing the research. All our degrees also include practical and project work that enables you to develop your own skills as a researcher, asking and answering important questions about the way our world works. So whether you want to understand why we delve into the past to predict the future for climate change, or how cities are reshaped by international flows of people, money and ideas, geography at Leeds will provide you with the knowledge and skills to answer these questions.

SUPPORTING YOUR DEVELOPMENT
At Leeds we prepare you for your future. We want you to be able to recognise the value of everything you have done throughout your time here and be able to articulate this clearly and confidently: this is the concept behind LeedsforLife. Personal tutoring is at the heart of LeedsforLife. Structured one-to-one meetings with your personal tutor throughout your degree will support your professional and academic development and help you to become a confident, articulate Leeds graduate.

I am delighted to be welcoming you to the School of Geography, now ranked the 15th best geography department in the world (QS World Rankings 2016). With our excellent teaching, state-of-the-art facilities and world-renowned research, I am sure you will find everything you are looking for to develop your skills, knowledge and employability and I hope to welcome you as a new undergraduate in September 2017.

David Bell, Head of School of Geography
Fieldwork

One of geography’s most dynamic aspects is the emphasis it places on ‘real world’ learning. To really appreciate geography you have to see for yourself how river ecosystems work, or why cities develop as they do, so fieldwork is hugely important and also one of the most enjoyable aspects of geographical study.

Fieldwork is an integral part of all our geography degrees. You will gain valuable practical experience and real benefits including:

- an opportunity to practice the skills you have learnt in class in real life situations
- first-hand experience of collecting and analysing data
- an opportunity to develop individual research skills – vital for final year research projects
- development of project planning and teamwork skills valued by employers
- an opportunity to get to know your lecturers and fellow students even better

You undertake one-day and residential field classes to a wide range of exciting destinations, both local and international.

Some field courses are compulsory, whilst others may be optional depending on your degree choice. Either way we ensure that fieldwork is affordable. All compulsory fieldwork in Years 1 and 2 is funded by the School and we also provide funding to help cover the costs of some optional field classes.

As a BA Geography student you will undertake local fieldwork in Year 1 and then have the opportunity to join optional field trips in both Years 2 and 3. Second year trips go to Belgrade (Serbia), Montpellier (France) and Helsinki (Finland). We have two field trips for final year students: Miami, one of the most dynamic urban areas in the United States and our extremely popular field trip to Athens (Greece).

BSc Geographers focus on local fieldwork in Year 1, including a residential course in Malham. In Year 2 you will choose one of three compulsory field trips: the Austrian Alps, Mallorca, Spain or the Algarve region of Portugal. In your final year you will have the chance to join our optional field trip to New Zealand and get first-hand experience of conducting field-based research in an exotic and challenging environment.

As a geography student, university has been an amazing experience. My favourite aspects have definitely been the annual residential field trips. From digging snow pits in Austria to travelling to the other side of the world for a field trip in New Zealand!

Emily Smith, BSc Geography
1 New Zealand Field Trip / 2 Belgrade Field Trip / 3 Miami Field Trip / 4 Mallorca Field Trip
Study Abroad – explore the world

Study abroad provision at the University of Leeds is amongst the best in the UK. Spending a year living and studying in another country is a fantastic opportunity to develop new skills and broaden your horizons.

International study provides you with new insights into your discipline, and the opportunity to make lifelong friends and immerse yourself in another culture. You cannot apply directly to the international degree through UCAS, but we will give you plenty of information about the options available once you are in Leeds.

WHERE CAN YOU GO?
We have partnerships with some of the world’s top universities who reserve places especially for our geography students. You can opt to study at the National University of Singapore, consistently ranked amongst the top universities in the world, or if you want to study closer to home you can take advantage of our partnership with the University of Utrecht, one of Europe’s leading research universities. We also offer partnerships with leading universities in Australia, Canada, France, Spain and Hong Kong.

For BSc Geography-Geology students who have a particular interest in the Earth Sciences, alternative study destinations in Europe, North America, Australia or New Zealand may be available.

The University Study Abroad Office also offers a wide choice of destinations. For more information visit: studyabroad.leeds.ac.uk

I thoroughly enjoyed my year abroad. I met some fantastic people, had some great times and grew up as a person. I returned to Leeds invigorated and ready to finish my degree. I would recommend it to everyone, even if it puts you slightly out of your comfort zone you will return glad that you made the leap.

Nick Bradish, BA Geography International, University of Adelaide
1 University of Queensland / 2 The National University of Singapore / 3 A canoe trekking trip through Algonquin National Park, Canada / 4 Taking a break from study in the Philippines
Spencer Williams
BSc Geography (Industrial) 2014
Year in industry with Price Waterhouse Coopers (PwC)

Spending over three years of my life reading geography at the University of Leeds has been an incredible experience. Looking back the time has flown by and I’ve achieved a lot! My biggest achievement has to be securing a graduate job with PricewaterhouseCoopers (PwC) in London after a successful year in industry with them, something that wouldn’t have been possible without the support of the School of Geography.

During this placement year with PwC I was training to be a Chartered Accountant (and passing 8 out of 15 ACA exams in the year out) was a bit of a shock to the system coming from a geography background! But the support I had from the School of Geography whilst on placement, and then while re-integrating myself into my final year, has been fantastic and really helped me achieve what I wanted to achieve.

WHERE I AM NOW
I returned to PwC in September 2015 and now work within their flagship assurance business unit – London Top Tier – which provides financial audit services to the FTSE 100 and 250 companies.

I have also been involved with an innovative sustainability assurance project between PwC and Unilever. We provided Unilever with limited assurance over their ‘Sustainable Living Plan’ which is a plan to increase their positive social impact and halve the environmental footprint of the making and use of their products as they grow the business by 2020. I would encourage all students to apply for the Year in Industry programme as it is a springboard to launch your career.
A placement year and work experience

We offer a wealth of opportunities to give you a head-start in the job market. A year spent working in industry or undertaking a shorter-term placement will help you become a confident and highly employable graduate.

A YEAR IN INDUSTRY

A year's work placement – whether with a commercial company, an environmental group or a government agency – is a fantastic way of finding out more about both your own strengths and the realities of working life. Experience shows that a placement can dramatically improve your subsequent career prospects – all of our students who followed this route in recent years went straight into graduate employment, often with their placement company.

We encourage students to be pro-active in looking for a suitable work placement and we support you in your search through our established links with respected companies. Most placements are based in the UK. However you might like to think about international experience and if you find a placement within the EU you will be eligible for Erasmus funding to top up your earnings.

SUPPORTING YOUR WORK PLACEMENT

Before departure we ensure that you are fully briefed about what to expect and that your placement host has effective systems in place to enable you to get the most out of your work experience. We'll keep in touch with you whilst you're away and we also organise events to welcome you back, to smooth your return to study at Leeds. We assess your year in industry on a pass/fail basis, so it doesn’t directly influence your degree class. But graduating with an industrial degree will certainly enhance your CV, and your employability.

RECENT PLACEMENTS INCLUDE:

- Operations Analyst, Goldman Sachs
- Conservation Officer, Green Resources
- Assistant Ecologist, Access Ecology
- Management Consultant, Accenture
- Operational Researcher, NHS
- Risk Analyst, Lloyds Banking Group
- Assistant to CEO, Unilever
- Assistant Buyer, Mars
- Hydrographic Surveyor, Canals & Rivers Trust
- Project Officer, Network Rail

25% of students opt to do a year in industry.

OTHER WORK EXPERIENCE OPTIONS

If a year-long work placement is not the right option for you, there are other work experience opportunities available to you. Most of our degree programmes include a careers skills module in year 2 and an optional work placement module in year 3. You can also opt to take modules taught elsewhere in the University which explore business practice, or which focus on enterprise and innovation. The LeedsforLife initiative also provides access to a host of co-curricular and volunteering opportunities.

For those of you interested in a career in teaching we offer a teaching placement module in year 3 which gives you hands-on experience in the classroom. We also offer a 'research placement' scheme for students interested in getting to grips with academic research.

For more in-depth student profiles and information see our separate year in industry and employability leaflets, or visit: www.geog.leeds.ac.uk/study/employability/yearinindustry

SCAN ME

Find out from students and employers why our Year in Industry programme is such a popular choice.
IMAGES REFLECTING THE DIVERSITY OF OUR RESEARCH: 1 India Rajasthani woman / 2 The Grand Canyon / 3 Climate Change Demonstration in Copenhagen 2012 / 4 New Zealand / 5 Transport planning / 6 Mathematics wallpaper by Van Golliaz / 7 Molton lava / 8 Floods hit Thailand 2011
Meet our academics

Leeds is a research intensive university and part of the prestigious Russell Group*. As a student at the School of Geography, you will interact with academics who are experts in their field and be informed by research as it unfolds in the real-world.

Find out about our leading academics who are pioneering solutions to some of the key challenges facing today’s society and industry…

Duncan Quincey  
Associate Professor (BSc)  
I am a glaciologist with a particular interest in Himalayan glaciers and how they are responding to climatic change. These glaciers are some of the largest outside the Polar regions, and because they provide meltwater that downstream communities use for washing and for irrigation, any changes in their melt can have a big impact on lives and livelihoods in the region. They are also located in some of the most stunning scenery anywhere in the world, so I maintain it is very important to go and visit them as often as possible!

Most recently I was at Everest basecamp, which is located on the Khumbu Glacier, studying how rock avalanche material (that covers the lowermost 6-7 km of ice entirely) is modifying the melt rate when compared to a glacier that has no debris on it at all. We collected temperature data right through the debris layer and at the ice surface, and were able to show that sometimes the debris protects the ice from radiation, and sometimes it enhances melt because it retains warmth from the summer months. We are using these data in a computer practical for a second year module, Earth Surface Processes, to simulate how fast glaciers will melt under different climatic scenarios. It is this sort of exciting research-led teaching that we are keen to get students involved in; not just in the lecture theatre but in the field too. We have had students work with us on glaciers in New Zealand, Sweden and the Alps… who knows where the next stop for a student project could be!

Clare Woulds  
Associate Professor (BSc)  
I am a marine scientist who studies nutrient cycling and ecology in seafloor sediments. My aim is to understand how food supply influences seafloor biological communities, and how the activities of those communities control carbon cycling and burial.

My field locations range from European estuaries, which I can study on foot wearing wellies, to the deep Arabian Sea which I was lucky enough to visit in a research submersible. My most recent project involves investigating food webs and carbon cycling at hydrothermal vents in the Southern Ocean. I have participated in two six-week research cruises to the Antarctic peninsula, and once even spent Christmas at sea. I aim to discover how important the process of chemosynthesis is as a food source in these relatively unknown locations.

I convene our level 1 skills module, which ensures new students gain the skills they need for university study. I am also the convener for our level 3 Biogeochemical Cycles module, you’ll see me on a fair few field trips, and I’m always eager to help with marine-themed dissertation projects.
David Bell
Head of School (BA)
I am a cultural geographer, particularly interested in the cultural life of cities. This has taken many different forms over my career. Recently, I have been involved in a major research project on cosmetic surgery tourism. We carried out in-depth research with patients travelling from the UK and Australia to a range of destinations, from Thailand to Poland, Malaysia to Tunisia. We looked at how the places where they travel to are constructed as ‘therapeutic landscapes’ but also as tourist sites. We showed how many different people and things are on the move in forms of international medical travel, and how they all come together in one place and time to enable the surgical encounter.

I have also recently published a jointly authored book on cultural policy, which looks at how our cultural lives are organised and governed at the urban, national and global scales. This built on my long running interest in cultural studies, and used a focus on spatial scale as a way of thinking about how, why and where we participate in cultural activities. And I have for a long time been very interested in the geographies of food, cooking and eating – this has ranged from work on celebrity chefs to explorations of the social life of cafes and bars. My next project is about eating together.

Luke Burns
Lecturer (BA)
I am a quantitative human geographer with particular interests in the application of Geographical Information Systems (GIS), geodemographics and spatial data analysis to solve contemporary problems. I analyse information and data from a wide range of sources such as the national census, social media and local government organisations to better understand the characteristics of areas and inform policy decisions. All of my work is concerned with location and therefore geography is of great importance. Often this work involves breaking down cities into very small geographical areas to determine the types of people who live in these areas such that behaviour can be modelled and predictions made. When you see a new retail development or marketing campaign, it has often been underpinned by GIS and spatial analysis. All of my work is incredibly applied and spans a variety of sectors including crime, health, planning, retail, sport and transportation.

Most recently, I worked with a leading professional football club to help them understand their supporter base and prioritise areas to target for marketing strategy and growth. I have also carried out similar area profiling work to assist the police with predicting and responding to crimes and supported local authorities to allocate resources in the most equitable manner.

All of my work combines mapping and innovative ways to work with, visualise and understand data – usually with some important policy or business decisions in mind. I regularly use examples of my own work in teaching, particularly on the level 2 Research Methods module, and often work with students on similar projects as part of their studies.
BA Human Geography

Our BA Geography is a human geography course and explores how people interact with the world around them. So if you’re interested in how globalisation is shaping the world, social justice, studying urban development, population growth, or how ethnicity, class and gender impact on the world we live in, then this is the degree for you.

Studying BA Geography really allows you to think about the kind of world you would like to live in, and provides you with the skills to have a say in how future society develops. The content of our human geography degree programme draws on our research expertise in a broad range of topics, including international development, sustainability, population trends and the changing nature of urban and regional economies and policies.

We structure your learning around four key themes. In your first year you will study a broad overview of all of these topics, and then as you progress through your second and third year, you have the opportunity to specialise according to your strengths and interests.

THEMES*

- **Urban living** – what major processes give cities their form? How are cities changing?
- **Global populations** – what are people’s experiences of both mobility and immobility?
- **Justice and difference** – how do experiences of belonging and exclusion shape people’s identities?
- **Nature, Society and Environment** – how do we interact with nature and how does this affect the future of our planet?

*modules subject to change

FIELDWORK
In your first year you use Leeds as your ‘laboratory’, carrying out group work around the city you live in. In the second year we have optional European field trips, currently to Montpellier, Helsinki and Belgrade. In the third year we have optional field trips to Athens and Miami. These field trips are extremely popular, enabling you to apply your learning in a particular real-world context.

CAREER PATHS
A BA Geography degree equips you with skills for a multitude of careers including:
- Accountancy and banking
- Marketing and recruitment
- Retail planning
- Regional and overseas development
- Campaigning and charity work
- IT and business consultancy

FURTHER INFORMATION
We also offer four-year international and industrial versions of these degrees. (See P. 8-11)

For further details visit:
[www.geog.leeds.ac.uk/study/undergraduate/courses/ba](http://www.geog.leeds.ac.uk/study/undergraduate/courses/ba)
Joshua Anderson  
BA Geography (Industrial) 2014  
*Photo taken outside Roger Stevens, next to the Sustainability Garden*

Studying human geography at Leeds will undoubtedly set you up for the future. I am speaking from first-hand experience, having successfully completed a year in industry with Procter and Gamble with a full-time job offer when I graduate. Graduate employees really do value the skills and experience that Leeds geographers obtain throughout their time here, especially the analytical capabilities developed through modules in data analysis, GIS and retail. The likelihood is that you will be choosing from a number of employers, not the other way around!

Getting involved with GeogSoc was one of the best decisions I made – there are sports teams, regular socials, international trips and end of year balls. On the more academic side, the relationship between staff and students is second to none – I now don’t think twice about knocking on their office door to bounce ideas off them, or even just to have a quick chat. Another opportunity to develop friendships with the lecturers and other students is through the numerous field trips on offer, currently to locations including Montpellier, Athens, Mumbai and Miami.

In short, if you are looking to study in a city with a thriving student population, at a university that provides an abundance of opportunities and in a department which will gear you up for your future then I would definitely recommend studying geography at Leeds.

**WHERE I AM NOW**

I work in the IDS function at Proctor & Gamble (P&G), which is all about bringing cutting edge technology and business needs together to create value for the company. I have been given real responsibility from day one, leading global project teams on high priority projects, managing budgets and being accountable for project deliverables. I have also managed to maintain my connection with the University by being appointed as the Leeds recruitment lead. The analytical skills and discipline that I gained during my course at Leeds, have set me up for success in my career and I would advise any prospective students to take advantage of the Year in Industry programme.
BSc Physical Geography

Our BSc Geography is a physical geography course and focuses on connections between different parts of the global system to explain how processes work at the Earth’s surface. If you want to explore how our Earth system operates, then BSc Geography is the degree for you.

We look into what processes have taken place to shape our world’s dramatic landscapes, the dynamics of the atmosphere and biosphere, and how you can have a say in how we manage our future environment.

We structure your learning around four key themes. In Year 1 you will gain a broad overview of all of these topics, and then as you progress through your second and third year, you have the opportunity to specialise according to your strengths and interests.

We teach you to understand and explore the science behind the world. Through a combination of lectures, independent study, hands-on lab work and field courses, you will engage with important developments in the study of climate change, human impacts on the biosphere and the geomorphological processes which shape physical landscapes.

THEMES*
- Dynamic landscapes – how are weathering and erosion influenced by climate, biological processes, geological processes and human activity?
- The living planet – how are humans modifying relationships between soils, plants, animals and their physical environment?
- Environmental change – how has climate changed in the past and how can we use this to predict changes in the future?
- Nature, Society and Environment – how do we interact with nature and how does this affect the future of our planet?

*modules subject to change

FIELDWORK
There are plenty of opportunities to apply your learning in practice. Field trips in year 1 are mainly held locally in Yorkshire, at sites such as Malham. In year 2 there is a choice of the Algarve region of Portugal, the Austrian Alps or Puerto Pollensa in Mallorca for your compulsory field trip. Our optional year 3 trip is to New Zealand. Individual modules often also involve locally-based fieldwork.

CAREER PATHS
A BSc Geography degree equips you with skills for a multitude of careers in environmental management such as:
- Flood risk analysis
- Conservation
- Hydrology
- Environmental planning

Our students also secure graduate roles in sectors such as:
- Banking and finance
- IT and business consultancy
- Marketing and recruitment

FURTHER INFORMATION
We also offer four-year international and industrial versions of these degrees. (See P. 8-11)

For further details visit:
www.geog.leeds.ac.uk/study/undergraduate/courses/bsc
The BSc Geography programme at the University of Leeds initially appealed to me as it provided the opportunity to focus on the physical aspects of geography which has always been where my main interests lie. Geography at Leeds offers such a diverse range of modules that allow you to study a really wide variety of topics, many of which I initially would not have put under the title of ‘geography’ as I knew it from school!

Whilst studying for my BSc I have learnt the value of the research-led teaching that the School of Geography prides itself on. The academic staff are pioneering in their research fields, being the people who are undertaking the latest research and writing papers – in terms of current knowledge you just cannot get any better than that! As well as this up-to-date knowledge, my degree has provided me with a range of skills that have been beneficial during my time studying at Leeds and which are also going to prove invaluable going forward into the workplace: I have strong teamwork, leadership and communication skills and I have grown in confidence and my ability and belief in using my initiative has really developed. In addition to this I am able to plan, collect, analyse and interpret data using a variety of computer software and research sources that I have been introduced to whilst studying geography at Leeds. This is something that the tutors and lecturing staff provide guidance with to ensure that once you reach your third year you are ready to take on your dissertation.

Now that I am nearing the end of my degree, when I reflect on my time here at Leeds, the highlight for me by far has been the second year field trip to the Austrian Alps. This trip provided me with the chance to put into practice the skills I had learnt over the first two years of my degree, as well as place the skills that I had been taught in lectures into a real life context. I also took this as an opportunity to collect data for my dissertation – something that I would highly recommend doing!

I have thoroughly enjoyed my time at the University of Leeds and I adore the city, but above all I have absolutely loved my degree and looking back I would not change anything. Leeds and BSc Geography were definitely the right choice for me and if I could, I would redo the whole thing (yes –even my dissertation) in a heartbeat!
BA Geography with Transport Studies

Ever wondered why Britain’s roads are so congested and why it’s impossible to get a seat on the train? Would you like to explore how transport professionals achieve their objectives? How transport contributes to quality of life, but also causes a range of problems for society that has taken it to the top of the political agenda in recent decades?

This is a degree with a distinctive vocational element in which you study human geography alongside modules taught by the University’s internationally famous Institute for Transport Studies (ITS). The transport research expertise at Leeds has few rivals and you will be taught by staff who regularly advise government on policy issues. Graduates from this degree have gone on to high-level jobs in the transport sector, and with its unique focus on the interactions between transport, space and place, this degree provides specialist knowledge and skills that are in high demand worldwide.

In year 1 you will study the same themes as other BA geographers, but will complement this with modules taught by the Institute of Transport Studies. As you progress through years 2 and 3, you have the opportunity to specialise according to your strengths and interests in both human geography and transport studies. Specialist modules in transport include global challenges in transport, transport and society, transport policy in action, transport economics, transport and the environment, and travel activity and social analysis.

**GEOGRAPHY THEMES***

- **Urban living** – what major processes give cities their form? How are cities changing?
- **Global populations** – what are people’s experiences of both mobility and immobility?
- **Justice and difference** – how do experiences of belonging and exclusion shape people’s identities?
- **Nature, Society and Environment** – how do we interact with nature and how does this affect the future of our planet?

*modules subject to change

**FIELDWORK**

In year 1 you use Leeds as your ‘laboratory’, carrying out group work around the city you live in. In year 2 we have an optional field trip to Helsinki, which enables you to apply the ideas you’ve learnt in a particular real-world context. In year 3 we have optional geography field trips to Athens and Miami. Individual modules may also involve small-scale fieldwork.

**CAREER PATHS**

A BA Geography with Transport Studies degree equips you with skills for a multitude of careers in the transport sector including:

- Transport modelling
- Transport analysis and economics
- Sustainable transport

You will also graduate with the skills to equip you in roles such as:

- Accountancy and banking
- Marketing
- Retail planning

**FURTHER INFORMATION**

We also offer four-year international and industrial versions of this degree. (See P. 8-11)

For further details visit:

www.geog.leeds.ac.uk/study/undergraduate/courses/geotrans
Jack Child
BA Geography with Transport Studies

Photo taken outside the new multi-story carpark on campus

One of the great strengths of BA Geography with Transport Studies is the diverse range of optional modules available, allowing you to tailor the course to your own interests. Transport is a multi-disciplinary subject and it ties in really well with the human geography study themes. For example, modules on Transport Economics and Planning and Land Use and Development complement the urban, economic, and Geographical Information Systems (GIS) themes available within the School of Geography.

I have also really enjoyed the more socially-based transport topics, which cover themes including identity, politics and citizenship. Lectures and seminars are always interesting and full of current issues - whether it be the latest debates surrounding HS2, or the use of virtual mobility and mobile phone technology to overcome accessibility barriers!

The Institute for Transport Studies is world renowned for its research and there are many opportunities to network with employers in consultancy, planning or modelling roles. However, Transport Studies is just one element of the course and there is also a wide variety of other career options available. I know that I will be leaving Leeds with a diverse set of skills which, together with the excellent support from my personal tutor and the Careers Centre, means that I will be well placed for graduate employment across a variety of sectors.

Above all, Leeds is a fantastic city and the University has such a buzz – there is always something new and exciting going on!
BSc Geography-Geology

Do you want to understand the importance of major fossil groups to the evolution of life on Earth? Do you want to know how different geological structures have formed over time?

If you are a geographer with a strong science background and an interest in the internal structure and composition of the Earth, then this could be the degree for you. We have specially designed this programme so that physical geography and geology are integrated and complementary to allow you to develop a broad range of knowledge and skills in earth science.

In year 1 you will study the same themes as other physical geographers, but will complement this with specialist study in geology. As you progress through years 2 and 3, you have the opportunity to specialise according to your strengths and interests in both physical geography and geology. Specialist geology modules cover all the essential earth science disciplines: the origins of rocks and minerals; the evolution of life on Earth; plate tectonics; earthquakes; volcanism; the structural deformation of rocks; geological mapping and fieldwork and the use of geological natural resources such as petroleum and minerals.

**GEOGRAPHY THEMES**

- **Dynamic landscapes** – how are weathering and erosion influenced by climate, biological processes, tectonic (geological) processes and human activity?
- **The living planet** – how are humans modifying relationships between soils, plants, animals and their physical environment?
- **Environmental change** – how has climate changed in the past and how can we look at this to predict changes in the future?
- **Nature, Society and Environment** – how do we interact with nature and how does this affect the future of our planet?

*modules subject to change

**FIELDWORK**

In year 1 you go on two residential field trips, one to Malham Tarn in the Yorkshire Dales with the BSc Geography students and the other to South Wales (Pembrokeshire) to learn the basic skills of a field geologist. At the end of year 1 you will visit the North of Scotland to develop your geological mapping skills.

In year 2 you can choose between a geography field trip to the Algarve region of Portugal, the Austrian Alps and Mallorca, Spain. You also get to visit Ireland with the geology students to study sedimentary rocks.

In year 3 we offer an optional field trip in geography to New Zealand, and in geology to Cyprus, Northern Ireland or the Yorkshire coast. In addition, many of our optional year 2 and 3 modules have day field trips associated with them.

**CAREER PATHS**

A BSc Geography-Geology degree equips you with skills for a multitude of careers including the following sectors:

- Environmental consultancy
- Oil and mineral industries
- Local government administration
- Engineering
- Conservation
- Public utilities

**FURTHER INFORMATION**

We also offer four-year international and industrial versions of these degrees. (See P. 8-11)

For further details visit: [www.geog.leeds.ac.uk/study/undergraduate/courses/geoggeol](http://www.geog.leeds.ac.uk/study/undergraduate/courses/geoggeol)
Amy King
BSc. Geography-Geology (International) 2014
Photo taken in School of Earth & Environment foyer

If I could sum up the University of Leeds in just a few words, it would be that it was a place where you can achieve whatever goals you have the ability to imagine.

In my academic career as a geography-geologist, I have always had a huge choice of modules which has made my learning experience varied and interesting. With the choices available, and the constant guidance of supportive tutors, I have managed to find my specialities and understand what I want to do in the future; not bad for someone who came to university without a clue as to what I wanted to do.

Modules that have been particular highlights of my study have been those involving field trips and independent research projects. Devising my own research question, planning and completing fieldwork, organising lab time, and processing the results, has been a steep and exciting learning curve and I have got to travel throughout England, Ireland and Wales and on to Cyprus and Austria, studying some of the best geological localities in the world!

As I finish my final few weeks here in Leeds, I know that I have become a successful and well-rounded person with so many possibilities for the future. Despite being sad to leave, I am looking forward to the future that the last few years has set me up for.

WHERE I AM NOW
After graduating I enrolled on an MSc in Polar and Alpine Change at the University of Sheffield. I thoroughly enjoyed the course and got to go to Svalbard in the arctic for five weeks last summer. In October 2016 I will start a PhD at the University of Cambridge and the British Antarctic Survey jointly and I will be using carbon and organic tracers in Antarctic ice cores to reconstruct past climates and oceans. Also my brother is in his second year of a PhD in the School of Geography at Leeds so I’m delighted that the Leeds connection carries on!
BSc Geography with Environmental Mathematics *New for 2017

Our BSc Geography with Environmental Mathematics is mainly a physical geography course, but one in which you develop an appreciation of how processes at work on the Earth’s surface can be described mathematically and represented in simulation models. If you want to explore how our Earth system operates and its underlying mathematical principles, then BSc Geography with Environmental Mathematics is the degree for you.

We look into the processes that shape our world’s dramatic landscapes and the dynamics of the atmosphere and biosphere, and how you can have a say in how we manage our future environment. We also consider how those processes and their effects may be described mathematically and used in simulation models.

We structure your learning around three key themes. In Year 1 you will gain a broad overview of all of these topics, and then as you progress through your second and third year, you have the opportunity to specialise according to your strengths and interests.

We teach you to understand and explore the science behind the world. Through a combination of lectures, independent study, hands-on lab work, and field courses, you will engage with important developments in the study of climate change, human impacts on the biosphere and the hydro-geomorphological processes that shape physical landscapes. You will also learn about the mathematical description of these processes.

THEMES*
- **Dynamic landscapes** – how are weathering and erosion influenced by climate, biological processes, geological processes and human activity?
- **The living planet** – how are humans modifying relationships between soils, plants, animals and their physical environment?
- **Environmental change** – how has climate changed in the past and how can we use this to predict changes in the future?

Cutting across these themes you will acquire key skills in environmental maths that enhance your understanding of how different processes shape our environment.

*modules subject to change

FIELDWORK
There are plenty of opportunities to apply your learning in practice. Field trips in year 1 are mainly held locally in Yorkshire, at sites such as Malham Tarn in the Yorkshire Dales. In year 2 there is a choice of the Western Algarve region of Portugal, the Austrian Alps or Puerto Pollensa in Mallorca for your compulsory field trip. Our optional year 3 trip is to New Zealand. Individual modules often also involve locally-based fieldwork.

CAREER PATHS
A BSc Geography with Environmental Mathematics degree equips you with skills for a multitude of careers in environmental management such as:
- Flood risk analysis
- Conservation
- Hydrology
- Environmental planning
- Our students also secure graduate roles in sectors such as:
- Banking and finance
- IT and business consultancy
- Marketing and recruitment

FURTHER INFORMATION
We also offer four-year international and industrial versions of these degrees. (See P. 8-11)

For further details visit: [www.geog.leeds.ac.uk/study/undergraduate/courses/bsc-geog-env-maths](http://www.geog.leeds.ac.uk/study/undergraduate/courses/bsc-geog-env-maths)
University has been an amazing experience. The School of Geography has provided me with exciting and rewarding opportunities that have not only developed my enthusiasm for geography, but also developed my self-confidence and adaptability to new environments.

The wide variety of modules allows you to tailor your degree to your personal strengths. I am interested in the dynamic landscape, so I chose any modules that included rivers or glaciers! I really enjoyed the Earth Surface Processes module in second year as the main reports were based on field trips which provided an exciting and memorable experience to ground an understanding of the topic. In third year, my favourite module was definitely the New Zealand module as I was given the independence to conduct my own research on a topic which really interested me. The friendliness of staff and lecturers has also contributed to my positive university experiences thanks to the support available from open door services to prompt and constructive feedback.

I have thoroughly enjoyed my time at Leeds. The city never fails to disappoint: from the vibrant nightlife to the cultural art galleries, there are plenty of hidden gems to discover during your undergraduate experience.

I have also just found out that I have got a job as a trainee recruitment consultant and I couldn’t be happier!

WHERE I AM NOW

Upon graduating I went to work as a Recruitment Consultant for The Oho Group in London which is an established and respected consultancy that offers a range of specialist services to a broad spectrum of clients and candidates within the IT, Electronic Engineering, Finance and Consultancy sectors. I was lucky enough to have two job offers after my finals and chose to work for The Oho Group. They are a fantastic organisation to work for with lots of scope for career progression, so I definitely made the right decision.
Joint Honours Degrees in Geography

As well as our single honours geography programmes, we also offer BA and BSc Geography joint honours programmes. These degrees give you the chance to supplement your geographical interests with other disciplines, offer you the flexibility to major more in one subject than the other, and enable you to tailor your degree to suit your personal strengths and interests. What’s more, the versatility and skills gained from combining two disciplines makes you very attractive to employers and our geography joint honours graduates have excellent career prospects.

**HOW THEY WORK?**

Joint honours programmes are administered by one of the two Schools which provide teaching for your programme – known as your ‘parent’ School – and where you will be registered as a student.

The School of Geography is the parent School for the two joint honours programmes listed to the right and offers all students the same access to its modules and support structures as its single honours students. As a joint honours student you are also welcome into the School of Geography’s student community, encouraged to join our student society ‘GeogSoc,’ and to take part in our Study Abroad and Year in Industry schemes.

**OUR JOINT HONOURS PROGRAMMES:**
- BA Economics and Geography
- BA Geography and Management

**JOINT HONOURS PROGRAMMES PARENTED ELSEWHERE:**
- BA Geography and History
- BA Geography and Spanish
- BA Geography and Sociology

**FURTHER INFORMATION**

For further information about these courses, please visit: [www.geog.leeds.ac.uk/study/undergraduate/joint-honours-degrees](http://www.geog.leeds.ac.uk/study/undergraduate/joint-honours-degrees)
Abigail Hitt
BSc Geography and Management (International)
Photo taken in the Business School

Studying both geography and management at university has allowed me to explore my interests in these two subjects further. I feel as though I have the best of both worlds because I have learnt about the core elements of each subject, whilst also had the flexibility to tailor my course to my personal interests and career aspirations.

Geography has continued to develop and enhance my understanding of the natural world and how humans have affected it. From studying glaciers and ecosystems to natural resources and sustainability, I have gained a deeper understanding of the global processes. One highlight of this course was the fantastic second year field trip to Mallorca whereby direct engagement with the landscape allowed for a better grasp of the topic. It also provided a chance to meet more people on my course, resulting in more friends!

The Management aspect of my degree has led me to develop an understanding of the processes for managing an organisation. Modules such as Marketing, Accounting, Supply Chain Logistics and Corporate Social Responsibility have broadened my understanding of the working world. In addition, the course offered me the invaluable opportunity to have work experience with Marks and Spencer in their Head Office in London.

Undoubtedly, joint honours has given me breadth of knowledge I would not have gained from single honours, developed my ability to recognise links between different disciplines and how to apply transferable skills to any situation which in turn has enhanced my future employability. I am really enjoying my degree and would thoroughly recommend this course to anyone.
How you study

In April last year we moved into a fully refurbished building at the heart of campus. All our new seminar rooms are fitted with state-of-the-art equipment and we have lots of open plan study space for students to get together and share ideas.

As a student at Leeds you will benefit from a wide range of teaching methods and first rate facilities to support your learning. We combine lectures with different forms of interactive, small-group teaching to ensure that you graduate with the right mix of knowledge and skills for a successful career, whatever you choose.

We recognise that studying at university is different from school or college, so we ensure that you benefit from a structured support system, with a personal tutor who will offer help and advice about your approach to studying and how to become adept at independent learning. We regularly refresh our teaching methods in light of student feedback to make sure they meet your needs.

LECTURES
Lectures are part of a student’s staple diet. We have modern lecture theatres equipped with the latest audio-visual and computer-based teaching aids, meaning that lectures are often highly interactive. We also do lecture capture as standard practice so you can revisit anything you might not have caught first time round.

FIELDWORK AND LABORATORY WORK
A lot of geography is hands on, getting out in the field and putting your analytical and team-working skills into practice in a fascinating real world context. Whether this involves exploring cities in human geography or researching glaciers in physical geography, these skills will be invaluable to your future employability. To help prepare you for field-based investigation and for your own project and dissertation work, our teaching also includes classes which focus on developing skills in gathering, analysing and presenting information. Some of these involve computer-based practical work, and physical geographers also spend time in laboratory classes.

SEMINARS AND WORKSHOPS
Here you will come together in groups of about 20 to discuss and debate what you have heard in lectures – this is an ideal forum to explore understanding and share ideas.

TUTORIALS
Your tutor will be your guide throughout your academic study. Small group tutorials encourage active participation and understanding and are a perfect place to practice skills such as oral presentations.

SELF-DIRECTED STUDY
Independent study is crucial to your success at university and to your future employment. From Year 1 we work with you to foster skills in analysing and accessing information and encourage you to question ideas and develop new insights. We know from experience that this approach to learning is not only interesting and involving, but also develops the ability to think logically and show initiative that top employers require. We have excellent library and computer facilities to help you study independently and the University Study Skills Centre offers advice, classes and workshops to help you achieve your maximum academic potential. Visit library.leeds.ac.uk/skills for more information.

VIRTUAL LEARNING
Face-to-face teaching is supported by virtual learning. We put lots of additional materials online to help you with your studies, such as lecture slides, assessment guidelines and module handbooks. We regularly integrate innovative online tools such as blogs, wikis, self-assessment exercises and discussion boards into our teaching.

ASSESSMENT
We use a variety of assessment methods to test and improve your learning. These include essays, practical work, posters and oral presentations, projects, including the largest piece of independent project work of your university career, your dissertation and exams. We carefully plan the way we assess your work to make sure it is appropriate to the subject area you’re studying, and gives you the opportunity to demonstrate the full range of your abilities and skills; skills that you will need now and in the future.
Kathryn Muir
BA Geography (International)
Photo taken in the School of Geography foyer

My first impressions of Leeds were exceptionally high and I could immediately envisage myself living and studying in Leeds, and now as a student here, it continues to exceed my expectations. The staff and students I met at the open day really embodied the friendly atmosphere of the School and helped to reinforce my decision to come to Leeds, so much so that I became a student ambassador in the hope of enthusing prospective students to come and study geography at Leeds.

The teaching at Leeds is concentrated on producing well rounded students, honing written and oral skills with the opportunity to learn employability skills using software such as Geographical Information Systems (GIS) and Minitab. The department boasts a fantastic group of staff. As specialists in their fields, they undertake cutting-edge research in a range of subjects, from geopolitics to ecological citizenship. I have been able to expand my interest in geography, learning topics I wasn’t even aware of prior to university.

Studying at Leeds has helped me to realise my potential and with support of the department I was able to secure a place to study abroad for a year in Canada: I go this year and I can’t wait!

It wouldn’t be fair to miss out the highlights of the social side of Leeds geography. The composition of the course has made it easy to get to know some amazing people on socials and fieldwork, which has been one of my highlights so far. I would recommend Leeds to anyone wanting to advance their interests in geography at a well-respected and well-rounded institution.
Your career

We take your future very seriously and know that employability is uppermost in many students’ minds. If you choose to study geography at Leeds you will be joining a university which is one of the top ten institutions most targeted by leading UK graduate recruiters. And, as geography graduates, your own employment opportunities couldn’t be more exciting and wide-ranging.

So whether your future career plans lie in environmental management, journalism, the financial sector or nature conservation, our degree programmes are structured to ensure that you develop the key transferable skills sought after by graduate recruiters:

- Team-working – we place a lot of emphasis on group work so you learn how to work successfully as a team to deliver projects to deadline
- Commercial awareness – through work placement opportunities and employer presentations
- Report-writing skills – through individual and group-based writing tasks, including the research dissertation
- Fluency in oral communication and presentation – fostered through academic presentations and small-group discussions in tutorials and seminars
- Competence in numerical analysis – research skills modules help you to become adept in the use of statistics and other analytical techniques
- IT skills – competence in using a range of professional software packages, including highly-valued skills in the use of statistical and spatial data analysis (GIS) software
- Investigative skills – obtaining and evaluating information, developed through our emphasis on research-based learning.

EMPLOYER TALKS AND CAREERS FAIR

We include external contributions in as many modules as possible to help you understand the connections between your academic studies and the world of work. We also host employer talks, many of which are given by our own graduates. In addition we organise an annual careers fair specifically for geography students which is attended by leading companies representing both physical and human geography career paths.

UNIVERSITY CAREERS CENTRE

Our Careers Centre has recently been highly commended at the National Council of Work Experience Awards. It is one of the largest in the country with experienced advisers and strong relationships with graduate recruiters. It offers long-term support to all Leeds’ students, before and after graduation. We also have dedicated geography careers consultants who offer group sessions and individual consultations to advise you on all aspects of career planning, work experience and internships, voluntary work, CV and interview skills, and postgraduate study.

For more information see our separate employability leaflet or to find out what the careers centre has to offer, please visit: careerweb.leeds.ac.uk

Find out why our geography degrees make you a highly employable graduate.
Angus McDonald BSc Geography Industrial 2014
Assistant Manager, Ofgem
After graduating last year I was offered an Assistant Manager role at the Office for Gas and Electricity Markets (Ofgem). My role at Ofgem is within the Renewable Electricity Team and focuses on delivering several renewable schemes. These are the Renewable Obligation, the Climate Change Levy exemption and the Renewable Energy Guarantees of Origin schemes. In particular, I process and evaluate generation data from fuelled stations, and issue certificates under the schemes. In many cases I have the responsibility of authorising millions of pounds worth of certificates to generating stations across Europe! These schemes encourage widespread uptake of renewable electricity projects and ensure that the UK government reaches its decarbonisation targets.

On reflection, my time at the School of Geography, University of Leeds enabled me to develop essential knowledge which I now use in my current role. My presentation, teamwork and communication skills all improved throughout my degree. In addition, having to complete various data-based reports for a variety of modules developed my analytical and organisational skills, so I would like to thank the University of Leeds and the School of Geography for ensuring that I developed these invaluable transferable skills! I would also like to thank the Careers Centre for providing support with writing a CV, applying for jobs and preparing for interviews.

Naomi Walker, BA Geography Industrial 2014
Risk Graduate Scheme, Lloyds Banking Group
I started on the Risk Graduate Scheme at Lloyds Banking Group (LBG) last September, after having completed a year in industry at the company as part of my geography degree. The role involves four six-month rotations across the Risk Division and across the UK, working in teams which oversee various types of work including credit, capital, customer conduct and compliance. The scheme gives you a real breadth of experience within a specialist area of the bank, and allows you to really accelerate your development, through this experience as well as access to high calibre training.

My responsibilities will vary from team to team; one placement, I may be involved in developing the models which are used to credit score mortgage applications, while the next I may be considering how the digital evolution of the Bank may impact on fraud. I am also sponsored through a Chartered Banker diploma, meaning essays and exams have continued – although at a much reduced level!! My degree therefore prepared me perfectly for this role, giving me a grounding in a vast array of transferable skills. Most notably, my ability in preparing a logical and structured report and my presentation skills have been key in my current placement, but in future, I know the analytical skills I gained from modules in retail planning, GIS and statistics will be utilised much more heavily.

I would absolutely recommend a graduate scheme at LBG for anyone looking to kick-start their career at a respected corporate organisation, with huge support for development and training. I have a structured programme designed to best develop my skills, and I know my career prospects here are excellent and diverse. People often express surprise at the fact I studied geography and came to work for a bank, but the variety of skills I gained from my degree prepared me perfectly for the role!
Life at Leeds

Leeds is one of the most popular university destinations in the UK with a large student population, making it a thriving, lively place to live and learn. Students love Leeds – come here and it won’t be long before you’re calling Leeds home.

CAMPUS LIFE
Situated close to the heart of the city, the University of Leeds is a single campus so there is a real community feel here and you will find our accommodation, teaching facilities, Students’ Union and student services all within easy reach.

As a student you will have access to a range of excellent university facilities, including one of the best academic libraries in the UK with over 2.8m books and 4.5m electronic resources online.

LAIDLAW LIBRARY
The library is located on campus and opened in Spring 2015. It has been specifically designed for undergraduate students and provides 1,000 seats, dedicated IT zones and study facilities with the latest technology, including bookable rooms for group work and interactive presentation equipment.

AN AWARD-WINNING STUDENTS’ UNION
Leeds University Union is not only one of the best in the country, it’s also the most active. With over 30,000 members the Union is a vibrant organisation providing a hub of activity where students can meet, make friends, get advice and get involved.

STATE-OF-THE-ART SPORTS FACILITIES
Whatever your level of fitness or interest in sports, there are plenty of fantastic opportunities and sports facilities to experience. The Edge is our £12m flagship indoor facility. The gym and pool provides state-of-the-art fitness, sport and well-being opportunities, all located on campus. All our students living in University halls of residence automatically receive an Edge Club membership.

GUARANTEED ACCOMMODATION
We have an impressive range of catered and self-catered accommodation located on campus or close by. As an undergraduate student at Leeds you have a guaranteed single place in University accommodation for your first year. Applications must be received before the 1st July 2014.

Please note: Restrictions apply relating to deadlines, residences and academic offer status.

For more information about our guarantee visit:
www.accommodation.leeds.ac.uk

LEEDS – THE CITY
Leeds offers the best of both worlds, combining the buzz of a cosmopolitan city with quick and easy access to the surrounding beautiful countryside. As the ‘capital’ of the Yorkshire and Humberside region, Leeds is a major centre for shopping, arts, sport, leisure, entertainment and nightlife.

A CULTURAL CITY
Leeds has a thriving arts and cultural scene offering the best in theatre, film, dance, comedy and visual arts. The city is host to Opera North and venues such as the West Yorkshire Playhouse and Grand Theatre. There are also world-class exhibitions at the Leeds Art Gallery, City Museum and Royal Armouries Museum, and concerts at the Town Hall.

A SPORTING CITY
The city has a proud sporting tradition and is home to famous teams such as Leeds United Football Club, the Yorkshire County Cricket Club, the Leeds Rhinos and Carnegie rugby clubs.

AN ACCESSIBLE CITY
Leeds enjoys excellent transport links by road and rail to the UK’s major cities, including London which is just two hours away by train. We are ideally located to reach Scotland, the Lake District, York, Newcastle and beyond for weekend getaways. Leeds Bradford airport is just a few miles from the city centre and provides regular flights to the major European cities and cultural centres – so nowhere is ever too far away.

For more information visit www.visitleeds.co.uk

Having access to over 250 different societies and one of the best Student Unions in the country means that there is always so much to get involved with outside of studying. The Give It A Go programme gives you the chance to try out completely new things while making friends – I have since tried everything from meditation to gymnastics! My role as a fundraiser for the Leeds RAG Fashion Show, sponsored by Harvey Nichols, definitely remains one of my university highlights. Leeds is a brilliant city and being a student here means you get the best of both worlds as you experience campus life so close to the city centre, and can access the countryside really easily too.

Martha Schofield, BA Geography (Industrial)
1 Climbing wall at The Edge / 2 Fruity Nightclub in the Student’s Union / 3 Briggate, Leeds City Centre / 4 Essentials supermarket in the Student’s Union
How to apply

All full time undergraduate applications must be made online through the Universities and Colleges Admissions Service (UCAS) [www.ucas.com](http://www.ucas.com) by 15th January.

**ENTRY REQUIREMENTS**
We welcome applications from students with a wide range of level 3 qualifications. Our A Level and International Baccalaureate standard offers are outlined below. Information about qualifications we accept and our full admissions policy can be viewed online, along with a list of the maths/science subjects we accept for our Geography-Geology degree. Please note; we do not accept General Studies or Critical Thinking as part of the entry requirements for any of our programmes.

<table>
<thead>
<tr>
<th>DEGREE</th>
<th>UCAS CODE</th>
<th>A-LEVELS</th>
<th>ACCESS TO LEEDS</th>
<th>INTERNATIONAL BACCALAUREATE</th>
<th>SUBJECT REQUIREMENTS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Geography BA</td>
<td>L700</td>
<td>AAA</td>
<td>ABB</td>
<td>35 overall, 18 at Higher Level</td>
<td>Preferably including Geography. If Geography is not included then we would expect 2 A-levels from History, English, Economics, Sociology, a Modern Language, Psychology, Maths and Biology</td>
</tr>
<tr>
<td>Geography BSc</td>
<td>F800</td>
<td>AAB</td>
<td>BBB</td>
<td>35 overall, 17 at Higher Level</td>
<td>Preferably including Geography. If Geography is not included then we would expect 2 science A-levels from Biology, Chemistry, Geology, Maths and Physics</td>
</tr>
<tr>
<td>Geography with Transport Studies BA</td>
<td>L7N9</td>
<td>AAB</td>
<td>BBB</td>
<td>35 overall, 17 at Higher Level</td>
<td>Preferably including Geography. If Geography is not included then we would expect 2 science A-levels from Biology, Chemistry, Geology, Maths and Physics</td>
</tr>
<tr>
<td>Geography-Geology BSc</td>
<td>FF68</td>
<td>AAB</td>
<td>BBB</td>
<td>35 overall, 17 at Higher Level</td>
<td>Including a science subject and preferably including Geography. If Geography is not included then we would expect 2 science A-levels from Biology, Chemistry, Geology, Maths and Physics</td>
</tr>
<tr>
<td>Geography with Environmental Mathematics BSc</td>
<td>FG80</td>
<td>AAB</td>
<td>BBB</td>
<td>35 overall, 17 at Higher Level including 6 in HL Maths</td>
<td>Preferably including Geography. If Geography is not included then we would expect 2 science A-levels from Biology, Chemistry, Geology and Physics</td>
</tr>
<tr>
<td>Geography and Management BA</td>
<td>LN72</td>
<td>AAA</td>
<td>ABB</td>
<td>35 overall with 18 at Higher Level</td>
<td>Preferably including Geography. If Geography is not included then we would expect 2 A-levels from History, English, Economics, Sociology, a Modern Language, Psychology, Maths and Biology</td>
</tr>
<tr>
<td>Economics and Geography BA</td>
<td>LL17</td>
<td>AAA</td>
<td>ABB</td>
<td>35 overall with 18 at Higher Level</td>
<td>Preferably including Geography. If Geography is not included then we would expect 2 A-levels from History, English, Economics, Sociology, a Modern Language, Psychology, Maths and Biology</td>
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</table>

All courses also require GCSE English and Mathematics at grade B or above unless stated otherwise.
OPEN DAYS
The University holds Open Days in June, September and October each year. These events are an ideal opportunity to find out more about our courses, student life in Leeds and to visit the University and the School. In addition, all applicants offered a place on one of our courses will be invited to one of our Post-applicant Open Days which may include a short, informal interview with a member of teaching staff. We encourage you to visit the School to find out more about our degrees first-hand from staff and students and to ask any questions you may have. Find out more at http://www.leeds.ac.uk/site/custom_scripts/ug-open-days

FEES AND STUDENT SUPPORT
For full information on fees and student finance please visit www.leeds.ac.uk/yourfinances

ACCESS TO LEEDS
The University of Leeds recognises that not all applicants are equally able to demonstrate their talents and potential through academic grades alone. Access to Leeds (A2L) is an alternative admissions scheme which gives special consideration to students who have the potential to excel at the University, but whose personal and educational circumstances may have affected their ability to succeed in pre-university examinations. More details of the Access to Leeds programme are available at www.leeds.ac.uk/A2L

MATURE STUDENTS
We welcome mature applicants, who receive individual consideration, taking account of existing academic qualifications, relevant work experience and personal motivation for study.

For further advice and guidance on making an application contact the Undergraduate Admissions Office email geo-ug-enq@leeds.ac.uk

INTERNATIONAL STUDENTS
The School of Geography has a long tradition of welcoming students from a wide variety of countries around the globe. All our students benefit from the large and diverse community of cultures studying and working within a Russell Group University. Find out more at www.leeds.ac.uk/international

FURTHER INFORMATION
For further information on our admissions process, including the application and selection process, please download a copy of our admissions policy, available on our website www.geog.leeds.ac.uk/study/undergraduate/how-to-apply

If you need any further help or advice on applying please contact our admissions office geo-ug-enq@leeds.ac.uk